Part A	
Data of the Institution	
1. Name of the Institution	**S.B. EDUCATION SOCIETY KHADKI GHAT'S SHRI BANKATSWAMI MAHAVIDYALAYA, BEED**
Name of the head of the Institution	**Dr. Vivek Ramrao Mirgane**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02442222640**
Mobile no.	**9420015501**
Registered Email	**principalbankat@yahoo.com**
Alternate Email	**principalbankat@gmail.com**
Address	**Jalna Road, Beed**
City/Town	**Beed**
State/UT	**Maharashtra**
Pincode	**431122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Prakash Rajeshyam Konka**
Phone no/Alternate Phone no.	**02442222640**
Mobile no.	**9860605302**
Registered Email	**principalbankat@yahoo.com**
Alternate Email	**principalbankat@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bankatswamicollege.org/sites/default/files/upload/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://bankatswamicollege.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.50**	**2004**	**16-Feb-2004**	**15-Feb-2009**

6. Date of Establishment of IQAC

01-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on New NAAC Frame work	**07-Sep-2018** **1**	**30**

Training Programme for nonteaching Staff for technical upgradation	28-Sep-2018 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P.R. Konka	Minor Research Project	UGC	2017 730	165000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

•Training Programme for nonteaching Staff for technical upgradation

•Staff Workshop on UGC Guideline 2018 for Teaching staff of the college

•Workshop on New NAAC Accreditation Process for Teaching and non-teaching staff of the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
cademic calendar for smooth functioning of teaching learning process.	Academic calendar has prepared at beginning of the academic year.
College proposes to start new courses ISRO-EDUSAT-IIRS Outreach Programme Centre.	College has got the new courses in ISRO-EDUSAT-IIRS Outreach Programme Centre.
To conduct curricular, extra-curricular and the sports activities.	NCC and NSS units of the college conducted various community level programmes for students and society.
College has plas to arrange Parent-teacher meets.	Parent-teacher meet was arranged.
Development programmes for non-teaching staff	Training Programme was organised for non-teaching Staff for technical upgradation
To encourage teachers to undertake research activities.	Teachers published their research papers in reputed journals and worked on UGC funded projects
College has plans to organise off the campus extension programmes.	Social awareness and community level activities arranged by the Department of extension services.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**01-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**25-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has a Management Information System (MIS) through MasterSoft Cloud software. Our institute is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institute**

adheres to all rules and regulations set forth by the Parent University and state government. The administration process of the institute follows a decentralized approach, where the Principal serves as the ultimate authority responsible for inspiring, controlling, and monitoring every department of the college. To facilitate efficient management, the Principal, Vice Principals, and IQAC (Internal Quality Assurance Cell) have established a mechanism for the Management Information System (MIS). MasterSoft Cloud software is a complete solution with the aim of impacting Campus Management by automating all life cycles such as Student, Faculty and Administration. This module is effectively used for student's admission, attendance, online fee paying etc. This module can be used for generating pay slips for faculties, for application of various leaves and its yearly maintenance. The modules like Libman are effectively used in routine library services like circulation of books, maintenance of books, to search the available book titles in library etc. student feedback system which manages student's feedback regarding teachers and teaching learning process. This module is also in the development process for NAAc criterions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Bankatswami Mahavidyalaya is affiliated to Dr. B.A.M.U. The curriculum admission, and evaluation process are as per the rules and regulations prescribed by the University and UGC. Faculty undertakes various initiatives, regarding curricular and co- curricular activities in college, specially devoted to encourage social cultural perspectives. Shri Bankatswami Mahavidyalaya provides core Graduate level courses that address diversity and multiculturalism. The curriculum is designed by the University to enhance students' cognition awareness of their personal value and belief. The library contributes a lot to the institution. Library facility is made available to the students and staff members. Near about -41,906 books 16 Journals 14,282 textbooks and 15,710 Reference books are available in the library which helps the students and staff to enhance their knowledge and skill to achieve their academic goals. College focuses not only on academic but also on over all development of students. Semester system is followed at UG level from the academic year 2015-16. CBCS grading system has been introduced in UG programs

under the faculty of commerce from 2018. A wide range of subject combination is offered to students at UG level in Arts, Science and Commerce. The student has to opt three subject combinations given by the University. English is compulsory at FY and SY and second language subject has to be elected by the students. Record of teaching activity is monitored by HOD & Principal through daily diary. Time table committee prepares time table of the college. The HOD of the department distributes time table among the faculties of the department, Feedback is taken from the students on Curriculum and teacher's class room performance / teaching. Feedback is analyzed. Practical's are regularly conducted by the faculty members. One well-furnished ICT hall is made available in the college. Remedial classes for poor learners are engaged by various departments. Annual teaching plan is prepared by faculty. Departmental library is available for the students to get additional books. College tries its best for the development of the students. Separate consumer store is available for the students where they can get all the related documents for educational purpose like Xerox copies, application forms etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicat ive Skills in English	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
??????? ???? ?????	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
?????? ??? ???? ??????	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
computer application for Urdu	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
Banking and Finance	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
Introduction to Human Rights and Duties	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
Fundamentals of Remote Sensing	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building
Records Management	Nil	01/08/2018	30	Employabil ity	Skill Development and Capacity Building

Public relation and communication	Nil	01/08/2018	30	Employability	Skill Development and Capacity Building
Social Counselling and Guidance	Nil	01/08/2018	30	Employability	Skill Development and Capacity Building
ISRO-IIRS-DLP Outreach Programme on Hyperspectral Remote Sensing and its Applications	Nil	01/09/2015	30	Employability	Skill Development and Capacity Building
Auditing and Taxation	Nil	01/08/2018	30	Employability	Skill Development and Capacity Building
Personality Development	Nil	01/08/2018	30	Employability	Skill Development and Capacity Building
Importance of Yoga and Meditation in Sports	Nil	01/08/2018	30	Employability	Skill Development and Capacity Building

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	280	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Lifelong Learning and Extension	15/06/2018	40
Life Skills through	01/08/2018	20

Literature		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	15
BA	Psychology	6
BA	History	2
BA	Economics	4
BA	Political Science	4
BA	Public Administration	13
BA	Sociology	3
BA	Urdu	2
BA	Hindi	9
BA	English	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Action taken report on feedback (2018- 19) Academic year (2018- 19) feedback is taken from students, teachers, alumni feedback reports are shown to the principal and necessary actions are taken no negative feedbacks and major issues were received. Suggestions which were given by stakeholders are considered and necessary changes will be made with permission of principal. Feedback analysis 2018-19 varies feedback are collected by the feedback committee. The analysis of the each feedback is as follows. The feedback is conducted for the improvement and suggestion from the stakeholders . 1. Student feedback on Teacher's classroom performance students give their feedback on 10 teachers classroom performance. Most of the students are satisfied with classroom teaching there is negligible percentage of poor and average remarks. 2. Alumni feedback about college 60 alumni exposed their views about the college and it is found that they are fully satisfied with the improvements of the college and its campus. 3. Feedback on syllabus by teachers 10 teachers give their opinions regarding the current syllabus. Four Teachers of the institution are directly involved in the process of framing syllabus at university level. 4. Parent's feedback about college 20 parents exposed their views about the college and it is found that they are fully satisfied college facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	840	351	342
BCom	General	360	192	182
BSc	General	360	111	102

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1560	Nill	11	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	9	1	1	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution provides a student mentoring system, which is conducted by the various departments. The objectives of this program are to increase teacher-student contact hours, address the issues faced by slow learners and first generation learners, encourage advanced learners, decrease student drop-out rates, and prepare students for the competitive world. Each year, departments hold orientation sessions on the first day of class for first semester students to explain the mentoring system. The department collects necessary information about the student, such as contact details, family income, category, and gender, through the student database format provided by the IQAC. Departments maintain records of class tests, attendance, student seminars, and other performance-related data. Teachers maintain communication with students through individual meetings, social networking sites, and interaction boards of the learning management system. Parent-teacher meetings are also held to identify student problems and concerns. Time is a constraint for the mentoring system, especially with the introduction of CBCS in 2018. To overcome this constraint, teachers sometimes suggest that students provide a list of difficult questions and problems faced while preparing for competitive examinations, and then provide written solutions. In some departments, tutorial classes are also organized for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1560	11	1:142

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
27	11	16	11	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. J.D. CHAVAN	Assistant Professor	Gunvant shikshak Puraskar – AVISHAKAR Foundation Kolhapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	Sem-VI	20/04/2019	01/06/2019
BCom	General	Sem-VI	20/04/2019	23/06/2019
BSc	General	Sem-VI	20/04/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad and follows the universitys examination pattern. We have 27 departments in arts, science, and commerce faculties, and each department uses their own Continuous Internal Evaluation (CIE) system. The mentoring process is student-centric, and the IQAC has developed guidelines for conducting the CIE in accordance with the universitys calendar. The college has implemented a project-based evaluation system in place of traditional evaluation methods in UG and PG courses. Additionally, some departments are also evaluating their students through debates, group discussions, seminar presentations, and competitive exams. The institution has also started considering taking class tests and tutorials under the newly introduced CBCS system. The results of each test are displayed on the notice board, and the students can discuss their queries with concerned staff members. To prepare students for practical and oral examinations, the institute conducts mock oral/practical exams. The results of internal tests and tutorials are used by the faculty to identify slow and advanced learners, and faculty members counsel slow learners to help improve their performance in future. The Principal also reviews the progress of the institution in HOD meetings. The internal squad, consisting of senior faculty members, oversees the smooth conduction of university theory examinations. Overall, our institution is committed to providing a fair and transparent evaluation system that promotes student development and learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of our college prepares academic calendar at the beginning of the academic year and display on notice board and college website. The academic

calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of t college examinations and other forms of evaluation such as evaluation through performance in departmental test, tutorial, seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC is also gi in the academic calendar and schedule of the various curricular and co- curricular activities. All the departments follow the academic calendar prepared by IQAC for conduct of examination and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	General	58	34	58.62
General	BCom	General	12	0	00
General	BSc	General	32	12	37.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	165000	165000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.					

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nill
International	English	8	Nill
National	Hindi	2	Nill
International	Hindi	2	Nill
National	Geography	2	Nill
National	Urdu	2	Nill
International	Urdu	1	Nill
National	Psychology	11	Nill
International	Psychology	4	Nill
National	Physical Education	2	Nill
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	10
Himdi	4
Urdu	3
Geography	2
Psychology	13
Phy. Education	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Capacity Building	ISRO-IIRS Outreach programme	1	5
Capacity Building	ISRO-IIRS Outreach programme	1	10
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Dept. Dr.B.A.M.U. Aurangabad	Water conservation	5	110
NCC	District Government Hospital	Aids Awareness	1	54

| NSS | District Government Hospital | Aids Awareness | 3 | 40 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Cost Accountants of India	29/06/2018	Capacity Building and Skill Development of Student	40
MCED	15/07/2018	Capacity Building and Skill Development of Student	10
Department of Geography Maharashtra Udaygiri Mahavidyalaya, Udgir	23/01/2019	Capacity Building in Geospatial Technology	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14474	Nill	56	15966	14530	15966
Reference Books	15004	Nill	51	24439	15055	24439
Journals	17	Nill	Nill	15906	17	15906
CD & Video	94	Nill	Nill	Nill	94	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	23	36	1	1	7	6	100	0
Added	0	1	0	0	0	0	0	0	0
Total	36	24	36	1	1	7	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
220000	190000	125000	122000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for Infrastructure The institutions systematic approach to infrastructure maintenance and utilization is evident in its commitment to meeting the specific needs of each department through tailored yearly budgets. Formal budget estimates are carefully reviewed in meetings with department heads and the principal before being forwarded to the college Purchase Committee and the CDC for approval. Once approved, implementation proceeds, supported by regular maintenance conducted at monthly, half-yearly, and yearly intervals, focusing on immediate needs. These procedures and policies contribute to creating a conducive learning environment and ensuring the optimal functioning, safety, and accessibility of physical, academic, and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms for the benefit of the institutions students, faculty, and staff. • For laboratories, regular maintenance and servicing of equipment are carried out to ensure their proper functioning. This includes periodic calibration, cleaning, and repair as needed. Additionally, protocols are in place for the safe handling and storage of chemicals and hazardous materials. Lab assistants and faculty members oversee the maintenance and utilization of laboratory facilities. • In the library, policies are implemented to preserve and protect the collection of books and other resources. This includes regular fumigation to prevent damage from pests, as well as periodic cleaning and organization of the library space. The library staff ensures that the books and resources are properly cataloged and made accessible to users. • The sports complex and indoor/outdoor sports facilities are maintained regularly to provide a safe and suitable environment for sporting activities. This involves routine inspection and repair of equipment, regular cleaning and upkeep of the sports grounds, and ensuring the availability of necessary amenities for players and spectators. • Computer facilities, including computer labs and classrooms, are equipped with updated software and antivirus protection. Regular maintenance of computers is conducted, which includes software updates, hardware checks, and troubleshooting. Policies are in place to regulate the appropriate use of computer resources and ensure network security. • Classrooms are regularly cleaned and maintained to provide a conducive learning environment. Facilities such as furniture, audio-visual equipment, and lighting are regularly inspected and repaired or replaced as necessary. Adequate seating arrangements, ventilation, and other necessary amenities are provided to support effective teaching and learning. Overall, these procedures and policies for maintaining and utilizing physical, academic, and support facilities are designed to ensure

their functionality, safety, and accessibility. By adhering to these guidelines, the institution strives to create an optimal learning and working environment for its community.

https://bankatswamicollege.org/sites/default/files/upload/Procedures%20and%20policies%20for%20Infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	Nill	Nill
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh shishyavratti Scheme,Dr. Panjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojana (DHE),Minority Scholarship,Central Sector Scheme of Scholars, GOI	299	1098029
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	10/08/2018	635	Mentoring Committee and Senior college faculty
Yoga and Meditation	21/06/2018	50	Department of Sports
Language Lab	21/07/2011	20	Goals Software, Mumbai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018 Competitive Exam	50	10	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Hindi	Balbhim College, Beed	MA Hindi
2019	1	B.A.	Pol. Sci.	Balbhim College, Beed	M.A. Pol. Sci.
2019	1	B.A.	Geography	Mrs. K.S.K. College, Beed	M.A. Geography
2019	1	B.A.	Pol. Sci	Tulsi College, Beed	M.M.S.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing Summer Camp	Institution level	19
Gazal Programme	Institution level	20

Aai Poetry Recitation	Institution level	22
Speech Event	Institution level	10
Teachers day Programme	Institution level	50
Guest lecture career guidance in competitive exam	Institution level	30
Student Seminar	Institution level	20
Kabbaddi Competition	Institution level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The main goal /aim of the college are to provide entire education for students from ruler and urban areas. In addition to regular academic schedule as prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad / government of Maharashtra emphasis is on integrated development of critical ability and personality building. This is expected to prepare an individual to absorb the complex socio- economic and cultural environment and face future challenges. And it should be noted that discipline is expected out of each students wishing to seek admission to the college. To organize different extension activities for cultivation of values like national integration,

liberty, equality, fraternity, patriotism, Humanism, scientific temper, democracy, socialism, peace etc. To organize educational tours and advanced Centre of learning, science, technology, historical, places, Caves, forts and factories etc. To conduct various activities through Association such as anti-addiction forum, farmers guidance etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is the base of the teaching learning process. Curriculum development the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the university designs curriculum and it is followed by the college. The development of the programmes of study, learning and teaching resources, lesson plan and assessment of the students and even teacher education are on the based on curriculum. Board of study members at University level and BOS members of college are actively involved in meeting conducted by University to design curriculum corresponding subjects at university level. Teachers participate in syllabus reconstructive programs such as workshops on syllabus. College runs college certificate courses and their curriculum designed by the faculty of college and taken approval of respective authority. The curriculum of certificate courses is students and their skill oriented. But curriculum developed by affiliating University and implement by the institution in true spirit.
Teaching and Learning	Semester wise teaching plan is prepared at the beginning of the Year need based teaching and insistence upon group discussion arranged for the students. Daily teaching record is maintained. Subject allocation as per specialization of teacher actively use of ITC in teaching and learning process. Guest lectures are organized by the department. Student seminar is conducted. Assigned project work for students. College runs college remedial coaching for slow learners.
Examination and Evaluation	Examination and evaluation more transparency in examination process, independent examination cell is

	established to conduct University examination. Term examination (internal evaluation) assignment, unit test is arranged strictly follow the copy free examination campaign. Practical Examination conducted as per the schedule given by University. Performance of student evaluated through the internally conducted by taste, project assignment and oral presentation
Research and Development	A research committee is established to promote research culture, teacher are actively involved in research activity one minor Research Project sanctioned by UGC., 33 Research papers published in various national and international journals and papers presented in seminars and conferences, 02 Research Guides successfully supervising Ph.D. students and 01 Books Published by faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has Adequate Number of books, computer Labs, internet connectivity, scientific instruments, and classroom and playground. E-library is made available for students, Students and teachers are facilitated with journal. E library is partially computerized. LCD Projector is purchased for effective use of ICT in teaching. Virtual classroom teaching facility is available for students. Gym is available for students and teachers also.
Human Resource Management	Human research management, participation of faculty in orientation programs, Refresher courses, summer and winter schools workshops and short term programs, Curricular, co-curricular and extra-curricular committees are established for effective Academic, Administrative Management, Empowerment of 60 Academic and Administrative committees. Annual recruitment of teaching and non-teaching is staff as per requirement and Promotion to teaching staff under CAS schemes.
Industry Interaction / Collaboration	Study tours are arranged for the students to visit the various Institutions and industry. Departments of college sign MOU with other different colleges and Institutes to share research activity and different ideas with together. Institution Sign MOU for nearby industries and

	committees of community college certificate courses.
Admission of Students	Admissions are on first come first serve basis. Reservation policy is strictly followed as per government rules. Attempts are made to admit students comprising all socioeconomic backgrounds. Attempts are made to achieve gender balance. Attempts are made to keep admission process more and more transparent. Admission advertisement is published in local newspaper with highlighting features of college. Admission committee guides students and Parents regarding online registration process. Admission process is monitored as per University guideline.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College submits the entire proposal Such as proposal of seminar, conference, major and minor research project etc. to different finding agency through online channel. College regularly submits online information to director and joint-director of Higher Education as per requirement.
Administration	In administration process conducted through notice and circular are communicated to all the staff of college through email from the principal office. Each and every IQAC notice is circulated by the IQAC coordinator himself through email and mobile SMS. College has well equipped computer lab with internet. The college has biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras at right place of need.
Finance and Accounts	Fully computerized office and account section. All accounts and Finance related transaction through RTGS/ NEFT and online mode. All funding transactions are done through PFMS system according to Government. Salary of faculty members and staff of college is transferred to the bank through online mode. Monthly salary is submitted to join director office through online mode by using their software.
Student Admission and Support	College uses MKCL/ CMS software for student's admission process. Students

	who desire to take admission for UG program of the institute are required to make online registration on University website. Students have to apply to course on University website through online mode and finally submit hard copy of application and required document to college office. College gives computerized fees receipt to students CMS software is used for maintaining all the records of students. At the beginning of new academic year admission committees are setup to enable student for smooth admission. Teacher Guide the students about the admission process and selection of proper subject.
Examination	The college has separate examination department with ICT facilities. All the examination work is done through the digital University portal. Examination form, hall ticket etc. generated through digital University. University sends question paper of exam on college ID before 60 minute of examination time. Examination center submits absent of students' report of examination daily to University through online mode on same day of examination. Examination marks entry also online mode from college ID.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Workshop on UGC Guideline 2018 for	Training Programme for nontea ching Staff for	07/09/2018	07/09/2018	10	10

	Teaching staff of the college	technical upgradation					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	21/02/2019	27/02/2019	7
Refresher Course	2	08/02/2019	28/02/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff Credit Society provides loan facility on emergency and regular basis 2. Canteen facility available in Campus 3. Gym facility is available in Campus	1. Staff Credit Society provides loan facility on emergency and regular basis 2. Canteen facility available in Campus 3. Gym facility is available in Campus	1. GOI,EBC, other Government Scholarship schemes provide to students. 2. Earn and Learn scheme for Students 3. College runs Competitive exam guidance Cell 4. Personality development Programmes 5. Students counseling Cell 6. Canteen facility available in Campus 7. Gym facility is available in Campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of the institution. All the expenses such as revenue nature are audited by the internal audit. Besides, External Audit such as expenditure involving payments from the grants received from the State Government, Joint Director of Higher Education, UGC and the University are audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association aims at enhancing the interaction among the various stakeholders providing valuable suggestions for development of the institution pointing out the weaknesses of the college suggesting rectifications.

6.5.3 – Development programmes for support staff (at least three)

Computer Training, Yoga Training, Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on New NAAC Frame work	07/09/2018	07/09/2018	08/09/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Safety Act	15/10/2018	15/10/2018	35	2
Girls Self Defence Lessons	12/12/2018	12/12/2018	24	1

Quiz on Laws Relating to Women	28/12/2018	28/12/2018	22	0
Birth Anniversary of KrantiJyoti Savitribai Phule	03/01/2019	03/01/2019	19	16
Birth Anniversary of Rashtramata Jijau and Swami Vivekananda	12/01/2019	12/01/2019	22	19
Girls Students Counselling	28/08/2018	28/08/2018	30	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The following initiatives have been implemented to promote environmental sustainability and conservation on campus: 1. Renewable Energy Sources: Determining the percentage of the Colleges power requirement met by renewable energy sources. 2. Environmental Camp: Organizing camps to raise awareness about environmental issues and encourage sustainable practices. 3. Green Audit: Conducting regular audits to assess the environmental impact of the Colleges activities and suggest improvements. 4. Tree Plantation: Initiating tree plantation drives to enhance greenery and improve the campus ecosystem. 5. Drip Irrigation: Implementing drip irrigation systems for efficient water usage in maintaining campus plants. 6. Vehicle-Free Day: Designating the first Saturday of every month as a day when vehicles are not allowed on campus to promote sustainable transportation alternatives. 7. LED Bulbs/Lamps: Purchasing and installing energy-efficient LED bulbs/lamps to reduce electricity consumption. 8. Campus Cleaning: Organizing regular campus cleaning drives to maintain cleanliness and hygiene on the premises. 9. Mahatma Gandhi Birth Anniversary: Celebrating the birth anniversary of Mahatma Gandhi on 2nd October by organizing events and activities focused on environmental conservation. 10. Rainwater Harvesting: Implementing rainwater harvesting systems to collect and conserve rainwater for various purposes. 11. Environment Conservation Workshop: Conducting workshops to educate and engage students and staff in environmental conservation practices. 12. NSS Camp: Organizing National Service Scheme (NSS) camps on campus to actively involve students in environmental projects and community service. 13. Vermi Compost Project: Establishing a vermi compost project to recycle organic waste and promote sustainable waste management practices. These initiatives collectively demonstrate our commitment to creating a sustainable and eco-friendly campus environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	29/01/2018	1	Shahu Maharaj Jayanti Celebration	Shahu Maharaj Jayanti Celebration	29
2018	5	8	10/07/2018	1	Student -Teacher- Parent Meeting	Student -Teacher- Parent Meeting	42
2018	2	1	29/08/2018	1	Counselling Workshop for Students	Counselling Workshop for Students	34
2018	1	4	29/09/2018	1	Inauguration of Hindi Day and Vangmay Mandal	Inauguration of Hindi Day and Vangmay Mandal	45
2018	1	1	05/10/2018	1	Mahatma Gandhi A Post- People Leader	Special Lecture at AIR Beed Honble Principal Shri Bankatswami College Beed	1000
2018	1	1	06/10/2018	1	Mahatma Gandhi : A Simple Man	Special Lecture at AIR Beed Honble Principal Shri Bankatswami College Beed	1000
2018	1	1	07/10/2018	1	Mahatma Gandhi : A Magic Man	Special Lecture at AIR Beed Honble Principal Shri Bankatswami College Beed	1000

2019	1	1	21/01/2019	2	Two day camp on student counselling and business guidance	Two day camp on student counselling and business guidance	29

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code of conduct for students, teachers, support staff, Human Values Professional Ethics and Core values:	27/06/2018	Renewal of Handbook entitled 'Code of conduct for students, teachers, support staff, Human Values Professional Ethics and Core values' was published for all the stakeholders of the college such as Management, Principal, students, teachers, administrative staff, non teaching staff to maintain the discipline and to inculcate the national and universal values among the stakeholders. All are abide by these rules to follow in the college campus all the time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	152
Anti Trafficking Programme	26/06/2018	26/06/2018	70
Kargil Vijay Divas	26/07/2018	26/07/2018	52
Yuva Jyot Rally	14/08/2018	14/08/2018	47
Swachhata Hi Seva Abhiyan	15/09/2018	02/10/2018	53
Parakram Parw Surgical Strike Day	29/09/2018	29/09/2018	50
Hazardous of war displayed on wallpaper	30/09/2018	30/09/2018	52
Sant Gadgebaba Death Anniversary Celebration	21/12/2018	21/12/2018	72

| National Service Scheme - Youth Camp –Shri. Shetra Kapildhar Youth for Water Conservation and Water Management | 10/01/2019 | 16/01/2019 | 76 |
| Blood Donation | 09/12/2018 | 09/12/2018 | 21 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has implemented several initiatives to promote an eco-friendly campus environment. Some of these initiatives include: 1. Cleanliness Fortnight Celebration: Organizing dedicated events and campaigns to promote cleanliness and hygiene on campus, encouraging students and staff to actively participate. 2. Green Campus Initiatives: Implementing measures such as restricted entry of automobiles, creating pathways specifically for battery-powered vehicles, and promoting alternative modes of transportation to reduce carbon emissions. 3. Ban on Plastic Usage: Enforcing a strict ban on the use of plastics on campus, including single-use plastic items like bags, bottles, and straws, to minimize plastic waste and its impact on the environment. 4. Landscaping with Trees and Plants: Undertaking extensive landscaping projects to enhance the campus greenery, planting a variety of trees and plants to improve air quality and create a pleasant environment. 5. Rainwater Harvesting and Bore-well Recharge: Implementing rainwater harvesting systems to collect and store rainwater for various purposes, as well as recharging bore-wells to replenish groundwater resources. 6. Environmental Promotion Activities: Going beyond the campus boundaries to organize environmental promotion activities, such as conducting green audits, energy audits, and environmental audits to assess and improve the institutions environmental practices. 7. Inauguration of Vasundhara Mandal Publication of Environment Bulletin: Establishing a dedicated committee or organization named Vasundhara Mandal to focus on environmental initiatives, along with publishing an environment bulletin to share updates and information related to environmental conservation. 8. Carbon Reduction Efforts: Implementing measures to reduce carbon emissions, such as avoiding the use of refrigerators on campus, which consume a significant amount of electricity and contribute to greenhouse gas emissions. 9. No Vehicle Day: Designating specific days as No Vehicle Day, where the use of vehicles on campus is restricted or discouraged, promoting walking, cycling, and other sustainable transportation options. These initiatives collectively contribute to creating a sustainable and eco-friendly campus, fostering a sense of environmental responsibility among the institutions community and contributing to the overall well-being of the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Blood Group and Hemoglobin Checking Camp for Students Duration: One-day camp organized annually Objectives of the Practice: • To create awareness among students about the importance of knowing their blood group and hemoglobin levels. • To promote a culture of health and well-being among students. • To identify students with specific blood group requirements for emergency situations. • To identify students with low hemoglobin levels and provide necessary guidance and support for improvement. The Context: Maintaining good health is crucial for students overall well-being and academic performance. Regular health check-ups, including blood group and hemoglobin testing, play a significant role in early detection and prevention

of health issues. The Practice: 1. Planning and Preparation: • Form a committee comprising faculty members, medical professionals, and support staff to plan and organize the camp. • Determine the date, venue, and time for the camp. • Arrange necessary medical equipment, supplies, and professionals for blood group and hemoglobin testing. • Ensure proper communication and coordination with students, parents, and relevant stakeholders. 2. Awareness and Communication: • Promote the camp through posters, announcements, and digital platforms to create awareness among students. • Conduct pre-camp sessions to educate students about the importance of blood group and hemoglobin testing. • Provide information on the procedure, benefits, and confidentiality of test results. 3. Event Execution: • Set up designated areas for blood group and hemoglobin testing within the camp venue. • Ensure a smooth flow of students, maintaining privacy and confidentiality during the testing process. • Maintain accurate records of each students blood group and hemoglobin levels. • Offer counseling and guidance to students based on their test results. 4. Monitoring and Evaluation: • Regularly monitor the progress and effectiveness of the camp through feedback from students, faculty, and medical professionals. • Assess the number of students tested, their blood group distribution, and hemoglobin levels to identify any patterns or trends. • Evaluate the impact of the camp on students awareness and subsequent actions towards maintaining their health. 5. Evidence of Success: • Maintain records of the number of students tested, their blood group distribution, and hemoglobin levels. • Track any identified health concerns and the subsequent support provided to students. • Monitor improvements in students overall health and well-being based on follow-up assessments. 6. Problems Encountered and Resources: • Identify any logistical challenges faced during the camp and develop solutions for future improvements. • Allocate necessary resources, including medical equipment, professional expertise, and adequate space for smooth camp execution. By conducting regular Blood Group and Hemoglobin Checking Camps for students, we aim to promote a healthy lifestyle and provide early intervention for any health concerns. This practice ensures that students are aware of their blood group and hemoglobin levels, allowing for timely assistance in emergencies and necessary support for maintaining optimal health. Best Practice II Title of the Practice: Eco Motion: Implementing a Vehicle-Free Day in College Campus for Sustainable Mobility Duration: 2018-19 Objectives of the Practice: • To promote sustainable transportation alternatives and reduce carbon emissions within the college campus. • To raise awareness about the environmental impact of vehicle usage and encourage the adoption of eco-friendly transportation options. • To create a safer and healthier campus environment by reducing traffic congestion and promoting physical activity. • To establish a recurring event that fosters a sense of community, active participation, and environmental stewardship among students, faculty, and staff. The Context: The practice was implemented in response to the colleges commitment to environmental sustainability and the need to reduce the carbon footprint associated with vehicular transportation. Recognizing the detrimental effects of excessive vehicle usage, the institution aimed to inspire behavioral change and promote sustainable mobility options among its campus community. The Practice: 1. Planning and Preparation: • Formed a Vehicle-Free Day Committee comprising representatives from student associations, faculty members, administrative staff, and campus security. • Conducted meetings to plan logistics, establish guidelines, and define the scope and objectives of the Vehicle-Free Day event. • Collaborated with local transportation authorities and campus stakeholders to ensure support, traffic management, and the availability of alternative transportation options. 2. Awareness and Communication: • Conducted awareness campaigns well in advance, utilizing various communication channels such as posters, flyers, email notifications, and social media platforms. • Organized information sessions and workshops to educate the campus community about the benefits of sustainable mobility, alternative transportation modes, and the importance of reducing

carbon emissions. • Provided resources, such as maps, guides, and online platforms, to assist individuals in planning and utilizing eco-friendly transportation options. 3. Event Execution: • Designated specific days throughout the academic year as Vehicle-Free Days and communicated the dates to the entire campus community. • Temporarily restricted vehicular access to designated areas or the entire campus, while ensuring emergency and essential services were not disrupted. • Promoted and facilitated non-motorized transportation options such as walking, cycling, skateboarding, and carpooling, by providing dedicated lanes, bicycle racks, and shuttle services. 4. Monitoring and Evaluation: • Collected data on the number of vehicles avoided, distance covered by non-motorized modes of transportation, and participant feedback through surveys or mobile applications. • Monitored the impact on traffic flow, reduction in carbon emissions, and overall improvement in the campus environment. • Evaluated the effectiveness of the Vehicle-Free Day initiative in terms of participation rates, community engagement, and the adoption of sustainable mobility practices. 5. Evidence of Success: • Increased participation and support from the college community in the Vehicle-Free Day events over time. • Reduced vehicular traffic and congestion on designated days, leading to lower carbon emissions and improved air quality within the campus. • Positive feedback and testimonials from participants regarding the enhanced sense of community, improved health and well-being, and the overall positive impact on the campus environment. • Recognition and appreciation from environmental organizations, local authorities, and the wider community for the institutions commitment to sustainable mobility and environmental stewardship. 6. Problems Encountered and Resources: • Ensuring effective communication and engagement of the entire campus community, including students, faculty, staff, and visitors, to ensure maximum participation in the Vehicle-Free Day events. • Coordinating with local transportation authorities and campus security to obtain necessary permissions, traffic management support, and the provision of alternative transportation options. • Allocating resources for the implementation of traffic management measures, safety signage, event promotion, and the provision of additional amenities such as bicycle racks and shuttle services. • Addressing potential challenges related to inclement weather conditions, limited alternative transportation infrastructure, and resistance from individuals reliant on motorized transportation. The EcoMotion: Implementing a Vehicle-Free Day in College Campus for Sustainable Mobility practice has successfully fostered a sense of environmental responsibility, promoted sustainable transportation alternatives, and created a safer and healthier campus environment. It has established a recurring event that encourages active participation, community engagement, and a collective commitment to reducing carbon emissions within the college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bankatswamicollege.org/sites/default/files/upload/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ISRO-IIRS DLP/Outreach Programme Centre Vision ISRO IIRS Outreach Programme Centre for Remote Sensing, Geographical Information System (GIS), and Global Navigation Satellite System (GNSS) is to promote the use and application of geospatial technologies for societal development and sustainable resource management. The centre envisions empowering individuals and organizations with the knowledge and skills required to effectively utilize remote sensing, GIS, and GNSS technologies in various fields such as agriculture, environment, urban planning, disaster management, and natural resource management. Through its

outreach programme, the centre aims to disseminate knowledge, provide training, and foster research and development in the field of geospatial technologies. It strives to bridge the gap between technology and its practical application by equipping participants with the necessary tools, techniques, and expertise. By promoting a multidisciplinary approach, the centre encourages collaboration and knowledge exchange among researchers, professionals, and decision-makers. Priority The ISRO IIRS Outreach Programme Centre for Remote Sensing, Geographical Information System, and Global Navigation Satellite System (GNSS) has several key priorities: 1. Training and Capacity Building: The centre aims to provide comprehensive training programs to individuals and organizations in the field of remote sensing, geographical information systems (GIS), and GNSS. The emphasis is on building the technical skills and knowledge required for effective utilization of these technologies. 2. Research and Development: The centre promotes research and development activities related to remote sensing, GIS, and GNSS applications. It encourages innovation and exploration of new techniques, methodologies, and applications in these domains. 3. Technology Transfer: The centre focuses on transferring the knowledge, expertise, and technologies developed by ISRO IIRS to various stakeholders, including government agencies, academic institutions, industries, and user communities. This helps in fostering the widespread adoption and utilization of remote sensing, GIS, and GNSS technologies. 4. Outreach and Awareness: The centre actively engages in outreach activities to create awareness about the benefits and potential applications of remote sensing, GIS, and GNSS. It conducts workshops, seminars, conferences, and awareness campaigns to reach out to a diverse audience and promote the understanding and use of these technologies. Thrust The ISRO IIRS Outreach Programme Centre for Remote Sensing, Geographical Information System, and Global Navigation Satellite System focuses on the following key areas: 1. Remote Sensing: The centre emphasizes the use of remote sensing technology for Earth observation and data acquisition. It promotes the understanding and application of remote sensing techniques for mapping, monitoring, and analyzing various aspects of the Earths surface, including land cover, vegetation, water resources, and urban development. 2. Geographic Information System (GIS): The centre recognizes the significance of GIS in spatial data management, analysis, and visualization. It provides training and resources to enhance the knowledge and skills of individuals in utilizing GIS tools and techniques for spatial analysis, mapping, and decision-making processes. 3. Global Navigation Satellite System (GNSS): The centre acknowledges the importance of GNSS technologies such as GPS for precise positioning, navigation, and timing applications. It offers training and guidance on GNSS data collection, processing, and integration for various sectors, including transportation, surveying, and navigation.

Provide the weblink of the institution
https://bankatswamicollege.org/sites/default/files/upload/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

CRITERION I – CURRICULAR ASPECTS: Introduce certificate courses and industry-relevant electives to enhance the curriculums breadth and depth. Incorporate outcome-based education principles to align learning outcomes with industry requirements and promote skill development. CRITERION II – TEACHING-LEARNING AND EVALUATION: Implement innovative teaching methodologies, including project-based learning to enhance student engagement and critical thinking. Strengthen formative and continuous assessment practices to provide timely feedback and promote holistic learning. CRITERION III – RESEARCH, INNOVATIONS, AND EXTENSION: Encourage faculty and students to engage in research activities, collaborations, and interdisciplinary projects to foster a culture of innovation and knowledge creation. Establish strong linkages with industry, NGOs, and community

organizations for impactful extension activities and knowledge transfer. CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES: Upgrade infrastructure to support experiential learning and advanced research. Enhance digital resources, library collections, and online learning platforms to facilitate easy access to information and promote self-directed learning. CRITERION V – STUDENT SUPPORT AND PROGRESSION: Strengthen career counseling and placement services to facilitate students smooth transition into the professional world. Implement mentoring programs, personal development workshops, and extracurricular activities to promote holistic student growth and well-being. CRITERION VI – GOVERNANCE, LEADERSHIP, AND MANAGEMENT: Foster transparent and participatory decision-making processes, ensuring effective communication channels between stakeholders. Provide training and professional development opportunities for faculty and administrators to enhance their managerial skills and strategic planning. CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES: Promote ethical values, social responsibility, and sustainability practices among students, faculty, and staff. Regularly review and update institutional policies and practices to align with national and international best practices and quality standards.